



# PUMP UP YOUR PEDAGOGY

January 19-21, 2016

TUESDAY, JANUARY 19th

## ***Designing a Blended Learning Experience***

**UNIVERSITY HALL 3-094**

**10am-12noon**

In this interactive workshop, you will develop strategies for creating blended learning activities to solve instructional challenges. We will briefly examine the concepts of the flipped classroom and blended learning, going beyond the buzzwords, and reviewing several examples of design strategies that blend learning activities to either mitigate missed classes or to enhance a face-to-face course. For the majority of the two-hour workshop, you'll have the chance to work with colleagues in small groups, looking at a number of case studies that replicate common instructional challenges (and opportunities) you might face while teaching your own courses. Please join us for this deep dive into some of the practical applications of blended learning!

### **Learning Objectives**

- Understand and use strategies for designing blended learning activities.
- Analyze instructional challenges using a principled approach to blended learning design.
- Plan for use of the online environment to enhance face-to-face courses and to solve instructional challenges caused by missing face-to-face classes.

## ***Social Media: Bring Your Own LUNCH SESSION***

**UNIVERSITY HALL 3-094**

**12:00-1:00pm**

Are you looking for new ways to engage students in online learning? Want to use Twitter in your course but are concerned about maintaining professional boundaries? Or simply want to help students begin building a professional network and persona? Come with your lunch, your questions and your ideas to a brief Q&A on the use of social media in teaching and learning. All skill levels welcome

## ***Powerful and Pertinent Online Discussions:***

**UNIVERSITY HALL 3-100**

**1:00-2:00pm**

Join us for a one-hour workshop designed to answer the most important *whys* and *hows* of online discussion. We will start off with a conversation about some of the key design considerations that make the discussion board a meaningful place for student interaction, and will suggest ideas to enhance and diversify discussion-based activities in your course. You will then have the chance to become an expert facilitator of online discussions in Blackboard, learning how to create discussion forums and considering what your role should be in live discussions. Take your online and blended courses to the next level with this quick but comprehensive overview.

**Workshop Objectives:**

- Understand and analyze how discussion-based activities can best compliment course objectives
- Become familiar with multiple ideas for developing engaging discussion-based activities
- Learn to create online discussion forums within Blackboard
- Consider best practices for the facilitation of online discussions in application to participants' own courses

***Collaborating in the Cloud (OneDrive/365)*****UNIVERSITY HALL 3-094****2:00-3:00pm**

**Description:** Are you looking for ways to easily share files with your course or have students collaborate with Office 365?

**Learning Objectives:**

- Navigate Office365 - (online versions of Word, Excel, PowerPoint)
- Write collaboratively in an Office 365 Word document
- Share files with Office 365 OneDrive
- Refer students to install versions of Microsoft Office for free on their personal computer

***Skype versus Collaborate*****UNIVERSITY HALL 3-094****3:00-4:00pm**

Are you ready to check in with your students synchronously if classes are canceled? At Lesley, you have access to Skype for Business through Office 365 and Blackboard Collaborate. In this workshop, you'll see a demonstration of Skype for Business and how to get started synchronously connecting with your students through Skype. You'll also learn key differences between Skype and Blackboard Collaborate to help inform when you would use each of these tools, as outlined on our support site: <http://support.lesley.edu/support/solutions/articles/4000056602>

**Learning Objectives:**

- Connect to others with Skype for Business
- Share your screen/desktop with Skype for Business

**WEDNESDAY, JANUARY 20th*****Kaltura Bootcamp: Video Sharing in Your Classroom*****UNIVERSITY HALL 3-100****10:00-11:00am**

Are you looking to incorporate video in your course? Kaltura is the university's new media sharing platform, allowing users to share video securely within the myLesley course environment. In this session we will see examples of how others are using Kaltura in their courses and everyone will have the opportunity to create a video using their webcam.

**Learning Objectives**

- Describe how Kaltura and video can be used in a course
- Create a brief video using a laptop webcam

### ***VoiceThread***

**UNIVERSITY HALL 3-094**

**11:00am-12:00 Noon**

Have you been using Voicethread but wondering how you could use it more robustly? Increase your VoiceThread skills in this special webinar by the trainers at VoiceThread. Learn strategies for peer review assignments in VoiceThread and how to use the new threaded commenting feature.

<https://attendee.gototraining.com/r/3669367540420817410>

#### **Learning Objectives:**

- Create a Voicethread Peer review assignment
- Use the new Voicethread commenting feature

### ***Need funding? Strategies for Finding Grant Resources: Bring Your Own LUNCH SESSION***

**UNIVERSITY HALL 3-100**

**12:00-1:00pm**

Presenter: Charles Eaton

If you have a project that needs funding, then bring your laptop to this hands-on research development workshop. You will search for grant resources to learn strategic, proactive and capacity building activities designed to create relationships and increase your project's competitiveness in attracting extramural grants.

### ***Popcorn and a Movie: Introduction to the library's streaming video databases.***

**UNIVERSITY HALL 3-094**

**1:00-2:00pm**

Would you like to learn how to make use of the library's streaming video collections in your classroom? This session offers an introduction to the library's various streaming media databases: how to search for videos (specific titles, or films on a topic), how to link to streaming videos in Blackboard, and how to create video clips and playlists. Please bring your questions!

### ***The Mobile Constructivist Classroom.***

**UNIVERSITY HALL 3-100**

**2:00-4:00pm**

Come join our colleagues from Apple representatives in a workshop on the Mobile Constructivist Classroom.

#### **Learning Objectives**

The objectives of the session would be for faculty to be able to describe, maybe even demonstrate or recount examples of projects or assignments that an instructor should reasonably expect their students to be able to do with mobile technology:

- Shoot, upload, edit a video
- Edit documents collaboratively
- Create a multimedia presentation
- Take field notes that incorporate text, audio, images
- Share resources/links/academic content

### ***"APPY HOUR"***

**UNIVERSITY HALL 3-094**

**4:00pm-5:30pm**

Reception & Mobile Applications. Bring your favorite app to share!

[Registration Required](#)

## THURSDAY, JANUARY 21st Faculty Development Day

***If it is happening to you, it is happening to me; it is all about inclusivity.***

8:45-9:30am	Bagels and Coffee	University Hall (UH) Atrium
9:30-10:00am	Opening Announcements	UH Amphitheater 2-150
10:00-10:45am	An examination of micro-aggressions and the lived experience of college students.	UH Amphitheater 2-150
10:45-11:30am	<b><i>Responding to Student Demand</i></b> <b><i>Letter: Educating Ourselves as Faculty.</i></b> A call to action for Lesley University faculty based on the list of demands from COALITION OF POC LESLEY COMMUNITY MEMBERS, including; Allied Against Oppression; Black and Latino Student Union; Student Association of GSASS; GSASS Diversity Council; Queer Lesley: Education and resources; CREATE Collaborative	UH Amphitheater 2-150
11:45am -12:45pm	LUNCH –Provided by CTLS	UH Atrium

### 1:00 – 1:50pm **Pick Your Own Choice Session 1**

**Option 1:** Infusing inclusion and diversity into syllabi. A workshop that will allow faculty to learn ways to add this language to their course objectives, assignments and readings. **BRING YOUR SYLLABI!**  
**UH 2-078**

**Option 2:** Disability Services & Counseling Center workshop. A workshop that allows faculty to work through issues that occur in their classrooms that connects directly to disability and mental health issues.  
**UH 2-150 Amphitheater**

**Option 3:** Humanizing the Online Learning Environment. This workshop will focus on cultivating teaching and social presence in your online classroom to create space where it is possible to address difficult topics or behavior, including discussions about race, gender, and sexuality. **UH 2-048**

### 2:00 - 2:50pm **Pick Your Own Choice Session 2**

**Option 1:** Infusing inclusion and diversity into syllabi. A workshop that will allow faculty to learn ways to add this language to their course objectives, assignments and readings. **BRING YOUR SYLLABI!**  
**UH 2-078**

**Option 2:** Disability Services & Counseling Center workshop. A workshop that allows faculty to work through issues that occur in their classrooms that connects directly to disability and mental health issues.  
**UH 2-150 Amphitheater**

**Option 3:** Humanizing the Online Learning Environment. This workshop will focus on cultivating teaching and social presence in your online classroom to create space where it is possible to address difficult topics or behavior, including discussions about race, gender, and sexuality. **UH 2-048**

2:00-3:30pm                    **Information and Drop-In Sessions:** Including: CONSENT, Library, Grants, eLIS, IT and Interaction Institute for Social Change. **UH Atrium**

3:30-5:00pm                    **Rank and Promotion Committee Session:** This session should be attended by any faculty member who wants to apply for promotion during the 2016-2017 academic year. **UH 2-078**